

**SIMON FRASER UNIVERSTIY  
INTERSESSION 2001  
EDUC 477-4  
DESIGNS FOR LEARNING: ART  
\*(D01.00)**

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Location: Harwin Elementary School  
\*Prince George, BC

WEDNESDAYS 4:00 PM - 9:00PM & THURSDAYS 4:00PM - 9:00PM

PREREQUISITE: EDUC 401/402

### COURSE DESCRIPTION

This course will introduce beginners to foundations of art education which includes elements of art and design. Students of the course will explore creative processes and the application of art with respect to the age/grade/subjects of students they teach. Processes of art, value of art in education, art history and assessment will be explored within a studio based atmosphere.

### OBJECTIVES

1. Understand the theory and practice of several studio processes based on hands on experience.
2. Complete sketchbook assignments designed to explore the elements of art.
3. Understand the purpose of art and art education.
4. Demonstrate an understanding of curriculum planning by developing a project that they write and illustrate.
5. Participate in historical and analytical discussions that relate to IRP learning outcomes and assessment.

### CONTENT

Goals of art education curriculum, hands on learning of art/studio processes, examining/evaluating historical and contemporary art; and developing resources for individual teaching situations.

### ASSIGNMENTS

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|---|-----|
| 1. Projects & participation in studio/discussions | 30% |
| 2. Sketchbook/writing a personal text             | 30% |
| 3. Special project book                           | 30% |
| 4. Attendance (punctuality, set-up/clean-up)      | 10% |

### REQUIRED TEXTS/READINGS

Regent's Wharf, All Saint's Street, London: (1994) Phaidon Press Limited, The Art Book. ISBN 780714836256

Brooke, Sandy (1996). Hooked on Drawing: Illustrated Lessons & Exercises for Grades 4 and Up. Prentice-Hall. ISBN 0-13-231853-9

Additional readings to be provided by instructor.

### SUPPLY FEES

Photocopy fee \$10.00 Individuals will spend approximately \$70.00 on texts and \$100.00 on supplies. Supply list available from the SFU Site Office in Prince George.